Farmer Joe's Busy Day

## Resource 1

## Part A

Can you help Farmer Joe count his animals?


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## Resource 2

## Teacher Record Sheet

Record of Pupil Responses
Part B:

| Pupil can: | Tick | Pupil response/other observation |
| :--- | :--- | :--- |
| Accurately identify the set <br> which has more |  |  |
| Talk about how they found <br> out |  |  |

## Part C:

| Pupil can: | Tick | Pupil response/other observation |
| :--- | :--- | :--- |
| Appropriately sort the <br> animal pictures into pig <br> and not pig |  |  |
| Explain why they sorted <br> the animals as they did |  |  |
| Suggest an alternative <br> way to sort and carry this <br> out correctly |  |  |
| Explain why they sorted <br> the animals as they did |  |  |
| Correctly identify which <br> animal picture was placed <br> in the wrong set |  |  |
| Give reasons why it was in <br> the wrong set |  |  |

## Part D:

| Pupil can: | Tick | Pupil response/other observation |
| :--- | :--- | :--- |
| Appropriately continue the <br> pattern sheep, hen |  |  |
| Talk about their pattern |  |  |
| Appropriately continue the <br> pattern rabbit, pig, rabbit, <br> pig |  |  |
| Talk about their pattern |  |  |

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## Resource 4

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