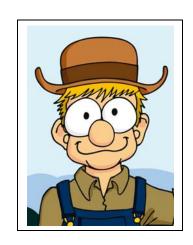
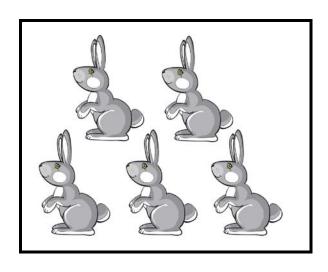
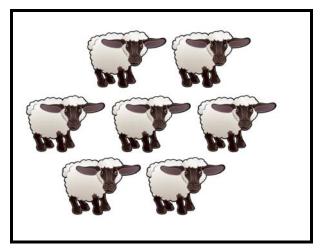
Resource 1

Part A Can you help Farmer Joe count his animals?

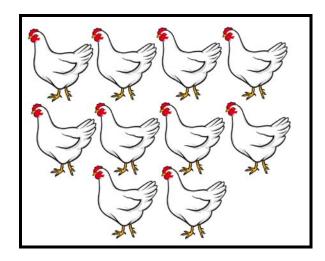






rabbits

sheep



hens

pigs

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Resource 2

Teacher Record Sheet

Record of Pupil Responses	Name of Pupil	
Part B:		

Pupil can:	Tick	Pupil response/other observation
Accurately identify the set which has more		
Talk about how they found out		

Part C:

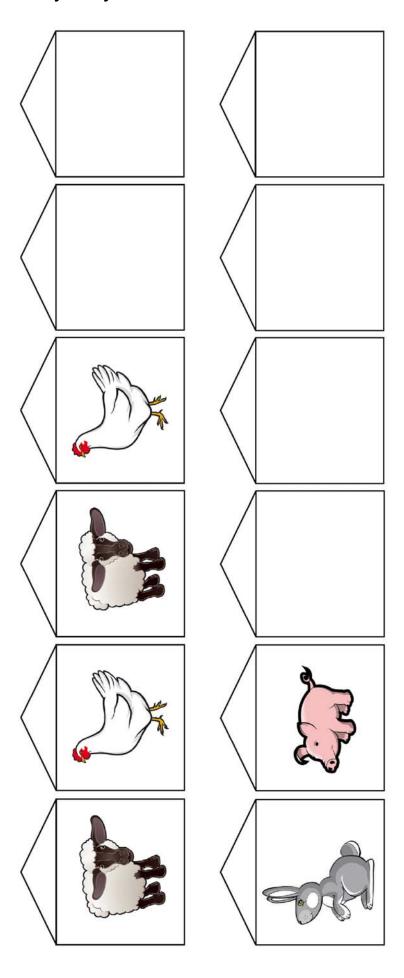
Pupil can:	Tick	Pupil response/other observation
Appropriately sort the		
animal pictures into pig		
and not pig		
Explain why they sorted		
the animals as they did		
Suggest an alternative		
way to sort and carry this		
out correctly		
Explain why they sorted		
the animals as they did		
Correctly identify which		
animal picture was placed		
in the wrong set		
Give reasons why it was in		
the wrong set		

Part D:

Pupil can:	Tick	Pupil response/other observation
Appropriately continue the		
pattern sheep, hen		
Talk about their pattern		
Appropriately continue the		
pattern rabbit, pig, rabbit,		
pig		
Talk about their pattern		

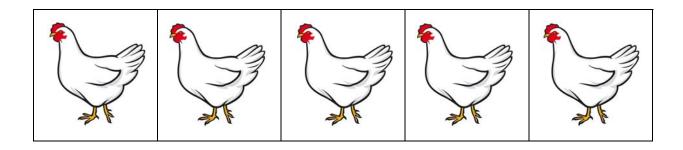
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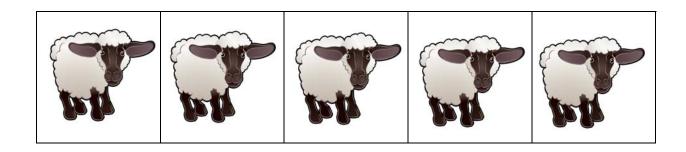
Resource 3
Can you continue the patterns?

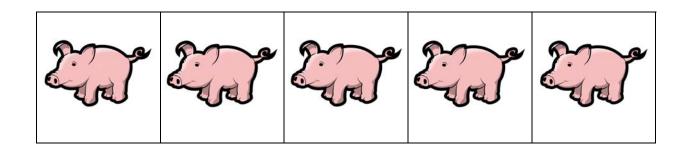


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Resource 4







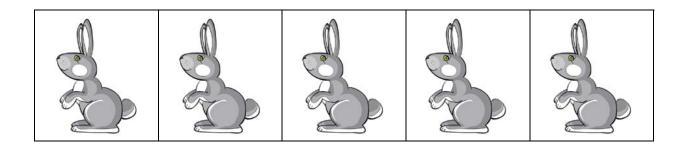


Illustration credits: Chicken, farmer and pig: iStockphoto/Thinkstock Rabbit and sheep: Hemera/Thinkstock